



Learning Together in Harmony

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Welcome to Week 7. We have had a fantastic fortnight of learning, laughter and play. I would like to again thank everyone for your assistance with following the AHPPC and NSW health guidelines as applicable. Below are a few reminders:

- When picking up your child/children up from school, we ask that you wait outside the school gates, **adhering to social distancing, remain in your car** or wait at a designated meeting place until your child leaves school grounds. This is to keep staff and other parents safe.
- Parents/carers should only access the school when there is *genuine* need to do so. If you feel the need to come on site please phone the school prior to entering. Parents/carers can phone the school office any time for enquiries. If you are after uniforms or hats please phone the office and we will send them home with your child with an invoice.
- If you are picking your child up early please phone the office and we will bring your child to the gates for you.
- If your child is unwell, do not send them to school. If they are unwell at school, you or your nominated emergency contact will need to collect them immediately.

Child Safety

Can all parents and caregivers please remember to reverse park their cars in the parking space in front of the school. This ensures that all students are safe, can be easily seen and provides more car parking space for everyone.

Now Enrolling for 2021

We are now taking enrolments for next year. Please remind family and friends to contact the school regarding any students who will be enrolling next year.

School Attendance

If your child is absent from school, parents are legally required to notify the school, explaining the absence, within 7 days. This can be done in a number of ways:

- Phone or email – If you know your child is going to be away from school please contact the school via phone (02) 49301415 or email (iona-p.school@det.nsw.edu.au) to explain the absence.
- Letter – On the day your child returns to school after an absence send a note explaining the absence. This note is to be handed in at the Office or to Class Teacher.
- Skoolbag – Please complete the Skoolbag absentee form on the day of absence.

In the current COVID-19 climate if your child arrives after 9.00am ALL PARENTS must send their child to the office and phone the office on arrival and explain why they are late. Students will be given a late pass to be handed to their classroom teacher.

All students are expected to remain at school until 3:00pm unless they have a valid reason to leave early such as a Doctor's appointment etc. This must be explained by a parent on the early leavers note. Let's work together to make a difference to your child's future. If you would like more information about student attendance you may visit the DoE website at

<https://education.nsw.gov.au/policy-library/policies/school-attendance-policy>

Uniforms

I believe it may be the cooler weather but we have had a rather large number of items being worn to school which are *not* school uniform. This includes brightly coloured socks and black/navy tights. It would be appreciated if all students could come dressed in school uniform on a daily basis as we do pride ourselves at Iona on our school uniform. We understand that it may have been hard over the past weeks to get the right clothing but hopefully now with more shops opening up that this won't be a problem. We also have a second hand clothing pool at school and a small stock of sports uniforms, if you need any please just call the office and we will gladly help you. Please also make sure all items are fully labelled with your child's name.

Year 6 are also reminded that their 'Year 6 shirts' are only to be worn on Fridays or other specified sport days.



Winter Uniform worn Monday-Thursday
White/navy socks or navy stockings



Sports Uniform worn on Fridays.
Red jacket and track pants to be worn in winter.

Premier's Reading Challenge

All students in K-6 have been entered in the Premier's Reading Challenge. Students in K-2 have their books logged by their class teachers however students in 3-6 need to log the books they have read since the start of the challenge through their portal. Students in 3-6 must read 20 books in total – 10 listed on the Premier's Reading Challenge and 10 of their own choice. I would like to congratulate Sharleigh from Year 5 who has already completed the challenge. An enormous effort! Ava is coming a close 2nd with 14 books. I now challenge everyone in years 3-6 to add 1-2 books a week from now on as the challenge finishes on August 28.

Reports

Semester 1 reports are currently being prepared by class teachers. This year the school report will be modified as the COVID period has meant a reduction in time to fully assess student's progress. No A-E grades will be used in this reporting cycle. The reports will be available to parents during the last week of term.

Year 4 Parents interested in the Opportunity Class for Years 5 – 2021

The 2021 Year 5 opportunity class placement process was put on hold in April 2020 due to the COVID-19 situation. The Department of Education has now revised and simplified the timeline for the OC placement process to ensure that students and families can have certainty about their placement as soon as possible. The changes include:

- A new date for online applications. Parents must apply between 9 June 2020 and 26 June 2020. Late applications cannot be accepted.
- A new test date - Wednesday 16 September 2020. To ensure fair and consistent assessment of students across New South Wales, students will be offered places based only on their test results this year – there will be no school assessment scores. There will also be no opportunity for appeals given the tight timeframes.

For further detailed information we encourage you to visit (<https://education.nsw.gov.au/.../selective-high-school.../year-5> or contact the school.

PBL Rewards Day

We had an awesome afternoon on Friday at our PBL rewards celebration. All students thoroughly enjoyed the hot dogs and party games.



Jacki turned 8 on 2 June
Caleb M turns 10 on 11 June

Year 3-6 class report

Our classroom has been a hive of activity since students returned to school in Week 5. It's so pleasing to see the way everyone has settled back into our classroom routine, while also enjoying fun and much-needed chats with the friends we missed during the home learning period. Students have been working hard on a Cardboard City project which involves literacy, science, STEAM and art. They are creating the city buildings out of cardboard boxes, writing about the characters that live in the city and drawing the characters and their pets. Before long we will bring it all together, with a complex city to come to life in the COLA area. Our other major project for the term is the history 'Celebrations Around the World' assignment. A reminder to all students, the second part of the project (questions AND answers) is due today. The finished product, including visual presentation and prepared speech, is due at the start of Term 3.

Ms Hartigan

K/1/2

We all had a lovely day during our PBL Rewards Afternoon Party on Friday. I would like to especially congratulate the Ninjas on wonderful sportsmanship. It's not always easy accepting the rules of games and competitions, especially when there is a strong desire to succeed however K/1/2 tried their very best and showed happiness when their peers succeeded.

A special thank you to 3/4/5/6 for setting such wonderful examples throughout the afternoon. I witnessed so many acts of friendship and kindness especially when taking turns and some even sharing prizes with those who did not receive any. Thank you!!

Year 2 have been working on 4 mental strategies that they can use for subtraction. We spent all of week 6 practicing these skills. I am including a page at the end of the newsletter explaining these 4 strategies so you can use the same language if you are helping with homework or if you would like to challenge them at home.

Year 2 have been asked to bring in their castle (from maths) on Friday this week to show the class.

Mrs Bird / Ms Tully

Year 2 Maths

Learning Intention

Back to Topic | Next: Mental Computation: Friendly Chunks

You will be able to use mental strategies that make subtraction calculations easier.

1 Friendly chunks Back to ten – Jump back to the last ten, then subtract the rest.

Answer

$13 - 5$	<p>A number line starting at 13 and moving left to 10, then another jump left to 8. Labels: 13, 10, 8. Jumps: -3, -2.</p>	8
$62 - 4$	<p>A number line starting at 62 and moving left to 60, then another jump left to 58. Labels: 62, 60, 58. Jumps: -2, -2.</p>	58

2 Subtract ten To subtract 10, change the digit in the tens place.

Answer

$73 - 10$	$\begin{array}{c c} \text{tens} & \text{ones} \\ \hline 7 & 3 \end{array} - 10 = \begin{array}{c c} \text{tens} & \text{ones} \\ \hline 6 & 3 \end{array}$	63
$45 - 10$	$45 - 10 = 35$	35

3 Place value Subtract the digits with the same place values.

Answer

$27 - 13$	$\begin{array}{l} 20 - 10 = 10 \\ \text{Subtract the tens} \end{array} \quad \text{then} \quad \begin{array}{l} 7 - 3 = 4 \\ \text{subtract the ones.} \end{array}$	14
$68 - 32$	$\begin{array}{r} (60 - 30) \\ 30 \end{array} \quad + \quad \begin{array}{r} (8 - 2) \\ 6 \end{array}$	36

4 Friendly and fix To subtract 9, subtract 10 then fix by adding 1.

Answer

$17 - 9$	<p>A number line starting at 17 and moving left to 7, then another jump left to 8. Labels: 17, 8, 7. Jumps: -10, +1. $17 - 10 = 7$, then +1 to fix.</p>	8
$94 - 9$	<p>A number line starting at 94 and moving left to 84, then another jump left to 85. Labels: 94, 85, 84. Jumps: -10, +1. $94 - 10 = 84$, +1 (friendly) (fix)</p>	85

Iona Public School P&C Pie Drive 2020

<i>Item</i>		Price	Qty	<i>Item</i>		Price	Qty
<i>Family Pies</i>				<i>Cakes & Slices</i>			
Family Meat Pie	<i>Pkt 1</i>	\$9.50		Caramel Slice	<i>Pkt 6</i>	\$13.00	
Family Cheese Pie	<i>Pkt 1</i>	\$10.50		Rocky road Slice	<i>Pkt 6</i>	\$14.50	
Family Bacon & Cheese Pie	<i>Pkt 1</i>	\$10.50		Vanilla Slice	<i>Pkt 6</i>	\$8.50	
Family Steak Pie	<i>Pkt 1</i>	\$11.00		Cheesecake Caramel	<i>Pkt 4</i>	\$11.00	
Family Pepper Steak	<i>Box 1</i>	\$11.00		Party Apple Pie	<i>Pkt 6</i>	\$9.00	
Family Mornay Chicken & Veg	<i>Box 1</i>	\$ 10.50		Party Custard Tart	<i>Pkt 6</i>	\$9.50	
Family Quiche	<i>Box 1</i>	\$11.00		Party Caramel Tart	<i>Pkt 6</i>	\$10.00	
Family Vegetable Quiche	<i>Box 1</i>	\$11.00		Brownie Slice	<i>Pkt 6</i>	\$9.50	
Family Apple Pie	<i>Box 1</i>	\$9.00		Choc Chip Muffin	<i>Pkt 6</i>	\$9.00	
Family Blueberry Pie	<i>Box 1</i>	\$10.00		Blueberry Muffin	<i>Pkt 6</i>	\$9.00	
Family Custard Tart	<i>Box 1</i>	\$ 9.00		Cream Lamington	<i>Pkt 6</i>	\$8.50	
Family Caramel Tart	<i>Box 1</i>	\$10.00		Plain Lamington	<i>Pkt 6</i>	\$8.50	
				Cream Lamington	<i>Pkt 12</i>	\$14.00	
				Plain Lamington	<i>Pkt 12</i>	\$14.00	
<i>Pies & Party Food</i>							
Plain Pie	<i>Pkt 6</i>	\$13.00					
Potato Pie	<i>Pkt 4</i>	\$10.00		<i>Café Range</i>			
Bacon & Cheese Pie	<i>Pkt 6</i>	\$15.50		Steak Pie	<i>Box 4</i>	\$13.00	
Sausage Roll	<i>Pkt 6</i>	\$9.00		Steak & Pepper Pie	<i>Box 4</i>	\$14.00	
Pastie	<i>Pkt 6</i>	\$13.00		Steak Cheese & Bacon Pie	<i>Box 4</i>	\$14.50	
Quiche	<i>Pkt 6</i>	\$15.00		Mornay Chicken & Veg Pie	<i>Box 4</i>	\$13.00	
Vegetable Quiche	<i>Pkt 6</i>	\$16.00		Spinach & Fetta Rolls	<i>Box 6</i>	\$16.00	
Spinach & Ricotta Roll	<i>Pkt 6</i>	\$13.00					
Party Pie	<i>Pkt 12</i>	\$16.00					
Party Sausage Rolls	<i>Pkt 12</i>	\$11.00					
Party Quiche	<i>Pkt 12</i>	\$17.00		Total \$			
Party Spinach & Ricotta Rolls	<i>Pkt 12</i>	\$15.00					



Name:

Order returned by: Tues 16/06/20

Collection Date Wed 24/06/20

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Ref (name)

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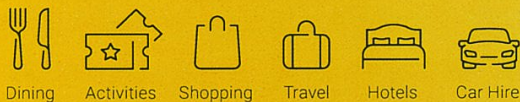
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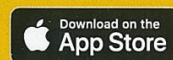
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