

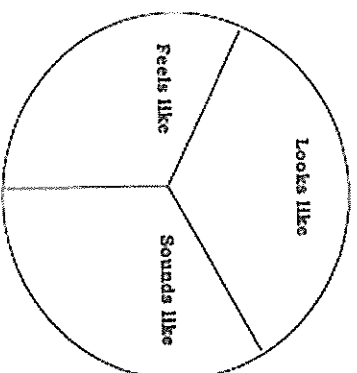
Value: RESPECT

Context: NON-CLASSROOM AREA

Expectation: I MOVE SAFELY AND QUIETLY BETWEEN LEARNING SPACES

Introduction:

Discuss: What is 'moving safely'? And what is 'moving unsafely'? create Y charts.



- Identify 'learning spaces' ie. Library, classrooms, canteen (music lessons), office, Woodville hall, the cola, play equipment, multipurpose court and oval (fitness activities).
- Why do you think it is important to move safely and quietly in these areas? (keeping everyone safe and not disturbing any other classes learning)

Role Play and Discuss:

- Drummers walk through morning assembly under the cola banging their drum sticks and talking.
- There is a performance at the Hall, when coming back a few students are talking and laughing while walking on the road.
- After sport the teacher allows students to get a drink and go to the toilet before going back to class. The students are very noisy thus disrupting other classrooms.

Teacher Model/Peer Demonstration:

Peer Demonstration:

- Practise moving safely and quietly between a learning space of your choice. Look at potential hazards. Point out noise, the proximity to classrooms and working spaces and the affect they may have on learning .

Review:

Recap why this is important. Students should be responsible for their own behaviour and remind those who are not doing the right thing. Safety is important!

Practice throughout the week:

Students are to be monitored throughout the week.

Evaluation: Monitor positive behaviour and reward positive responses.