Value: RESPECT Context: ALL SETTINGS

Expectation: I listen to others' points of view

Introduction:

Discuss:

What is a point of view? It is a particular attitude or way of considering a matter.

Look at the Boat/Land picture on pg 2

Discuss what is each character's point of view of the same situation. Is either wrong? Is either right?

Teacher Model / Peer Demonstration:

Read the story "The 6 Blind Men and the Elephant" on pg 4 and put up on screen pg 5.

After reading the story ask your students what the men could have done differently to discover what an elephant is really like. Discuss the importance of listening to different points of view other than your own. Introduce respectful phrases to disagree with someone.

Disagree	
I see what you're saying, but	
I understand what you are saying, however	
Have you considered	A
Do you think it is possible that?	

Role Play Scenarios:

- Show the picture of the lady on pg 3. In pairs students need to work out how they would describe the person. Give pairs a few minutes. Write down what they saw first.
- Ask volunteers for their descriptions.
- Ask students to describe their process in looking at the picture. What
 did they see first? Why did some people see an old woman at first and
 some a young girl? Can everyone now see both figures? Is there a
 "wrong" way to see the picture?
- Choose one pair that saw the young woman first and one pair that saw
 the older lady first. Explain that the artwork needs a title for a gallery
 and they must have either young lady or older woman in the title. What
 will it be? Encourage the use of respectful phrases above. (The aim is
 to get pairs to respectfully offer their point of view even though the
 other party may not agree).

Discuss:

Is any of the answers wrong. They are all right, we were just looking at the same thing from a different point of view. People have different ways of

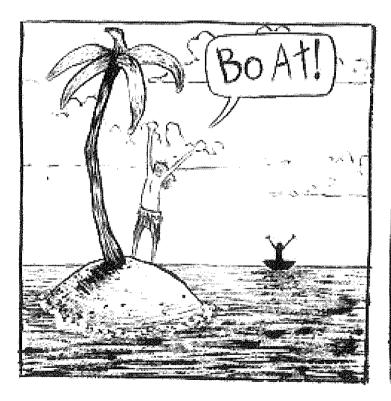
looking at things. We call that having different "points of view." It happens because we have different bodies, different kinds of families and different kinds of experiences. We don't have to accept everything we hear, but we need to listen with an open mind and show others we respect their opinion.

Review:

Practice throughout the week: This could be reviewed on the playground when there are issues that arise from differing points of view.

Resources: Pictures attached to this document, paper, pens.

Evaluation: Role Play Scenario







The story:

Once upon a time there were six blind men who all lived in the same town. One day the circus came to town and the men went to see the elephant. But how could they?

The first man said, "We can feel him."

"That's a great idea!" said the rest

So each man went to feel the elephant.

The first man touched the elephant's big, flat ear. He felt it move slowly back and forth.

"Oh" he said, "An elephant is like a giant fan!"

The second man touched the elephant's leg. "Oh, an elephant is like a tree!" The third man felt the tail and said, "No you are both wrong. The elephant is like a rope"

But the fourth man disagreed. He felt the elephant's pointed tusk and said, "Ouch! An elephant is like a spear"

"No" said the fifth man, "Can't you tell an elephant is like a wall." He was feeling the elephant's huge side.

The sixth man grabbed hold of the elephant's tusk. "You are all wrong! An elephant is like a snake!"

The men continued to argue, each one certain he was right. It's a fan" No a tree" Surely a rope" No, it's a snake!" You're wrong. I'm right!" Finally they got tired of shouting at each other and they all went home. So none of them ever found out what an elephant really was.

