

Value: RESPECT	Context: ALL SETTINGS
Expectation: I accept that everyone learns differently	
<p>Introduction: Show everyone the image on page 2. Explain that they will see it for 1 minute (they cannot write anything down). After 1 minute they need to write down everything they remember (12 items). Discuss: What did you forget and why? How did you remember the items? Did it help you to remember the items if you could touch them? (kinaesthetic learners), See them? (visual learners) Hear them? (auditory learners) Explain that everyone has a different learning style. It could be how they learn or how long it takes them to learn. Some people learn through seeing (visual), hearing (auditory) or through movement or touching (kinaesthetic). Explain that there are many other categories, these are just 3.</p>	
<p>Teacher Model / Peer Demonstration: Students will complete small quiz to see which category they fit into http://www.slideshare.net/murehman/learning-styles-2421547 Slide 7- 19. Remind them this is their preferred learning style, not only learning style. Discuss</p>	
<p>Role Play Scenarios: Write Visual on the board. Discuss some things that people could do in the class that may positively affect students who are visual learners (make sure I sit so they can see the board...) Write Auditory on the board. Discuss some things that people could do in the class that may positively affect students who are auditory learners (Make sure I'm quiet so they can hear...). Write Kinaesthetic on the board. Discuss some things that people could do in the class that may positively affect students who are kinaesthetic learners (make sure I give them personal space...).</p>	
<p>Discuss: Remind students these are only 3 broad categories. Some students take a longer time to learn, some students need a quiet environment to learn whereas some learn through talking and discussions. We need to make sure we are respectful of others and their learning style. We need to ensure that our behaviour enhances everyone's opportunity to learn.</p>	
<p>Review: Throughout the week, reinforce how student behaviour may either negatively or positively affect a certain style of learning</p>	
Practice throughout the week:	
Resources:	
Evaluation:	

