

IONA PUBLIC SCHOOL

HOMework POLICY STATEMENT

Homework should be a purposeful learning which may consolidate, extend and/or enrich the school's program. Essentially, homework should be viewed as an educational activity which arises from an interesting, stimulating and appropriate school experience, which is seen by the child as deserving attention out of hours.

Homework has the potential to further school-home partnership in the education of the child. It is a means by which aspects of the school's program are introduced into the home setting. It can assist in the clarification of the school aims, the classroom objectives, the methods of teaching and learning fostered by the school, the needs of the child and ultimately improved learning outcomes of the child.

Homework for Kindergarten – Year 2

In general, your child will not be expected to complete formal homework in Kindergarten. However, there are things you can do at home to help your child make the most of what they learn in Kindergarten. Reading to children at home and involving them in family activities will greatly assist the development of their skills in literacy, numeracy and problem solving. In Years 1 and 2 formal homework is usually set. For example, students may be asked to complete simple computations, to copy letters or words, or to complete an activity sheet. However, as schooling becomes more structured in organisation and as specific needs of individual children are more clearly identified, the teacher, working within the school's homework policy, may establish with the individual child or group of children, homework programs appropriate to need.

Homework for Year 3-6

Homework in Years 3-6 will be varied and students will be expected to work more independently. However, teachers will still provide guidance and assistance to students having difficulties completing their homework. Much of the homework will be in English, Mathematics and Human Society and Its Environment. However, it can be set across all areas of the curriculum.

RESPONSIBILITIES:

The role of the teacher is to:

- ensure homework is related to the work being done at school;
- set homework which allows students to demonstrate what they are capable of, and which challenges them to progress;
- give students sufficient time for completion of tasks;
- ensure students are aware of what is expected of them and how their work will be assessed;
- help parents understand what homework is required and when it is due, through requesting them to sign their child's work;
- communicate with parents about areas of concern related to homework;
- maintain student homework records.
- Set tasks as they deem most suitable for their class and individual students.

The task of the student is to:

- complete homework within the given time frame;
- maintain a homework record for their teachers and parents;
- Years 3-6 show their homework to their parents or caregivers and ask them to sign it off.
- produce a quality effort

Parents and caregivers can help by:

- supporting the school by insisting that tasks are completed;
- supporting students in completing homework;
- providing if possible, a dedicated place and desk for homework and study;
- communicating with teachers about any concerns with homework or their child's approach to homework.