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| **Value: RESPECT** | **Context: ALL SETTINGS** |
| **Expectation: I listen effectively** | |
| **Introduction:**  Why would it be important to have good listening skills? What are some situations where listening is very important?  Listening attentively means we: 1) have eyes on speaker, 2) have our voice off, 3) have hands and feet still 4) listen to all information - discuss | |
| **Teacher Model/Peer Demonstration:**  Discuss the attached “Whole Body Listening” chart  Why is it important to have our “whole body” listening? (refer back to positive body language)  **Scenarios** (modeled by teacher)  \*When announcements are made in the COLA, students stop all activity and turn voices off.-discuss why  \* While your excursion notes are being passed out, your teacher talks about the importance of  getting it signed and returned by the end of the week. Once he/she is finished, you get out your diary and write yourself a note so that you can remember to return it, then place your permission slip in your  backpack to take home.  \* While the teacher is reading aloud, Roxy is facing forward with her hands in her lap. Role play other ways you can show attentive listening skills (refer to whole body listening chart)   * Why do we use the saying at school “Can you hear me?” Why is it so effective? | |
| **Listening Games: try one or some o these**  \* Progressive story - each student adds a sentence (or word if lower grades) to create a story  • I Spy  • I Packed A Bag – each student repeats in order each item packed, then adds an item to the bag on their turn.  • The Name Game – using alliteration, each person adds an adjective + their name, (Example:  Rambunctious Ruth). Go around the circle stating previous names.  • Simon Says – one student is Simon and states actions for other students to take, starting with “Simon Says”. Simon should state one action without saying “Simon Says” and whoever  completes the action is “out”. | |
| **Review:**  **Following are some examples of phrases to use**  • “Thank you for turning your voice off when you heard our announcements. That was  respectful”  • “Great job of listening to the directions for this assignment! What great learners you are!”  • “You did a splendid job of keeping your hands and feet to yourself while on the carpet! That  was safe!”  • “I knew you were ready to listen because you were facing forward with your eyes on me!  Thank you for being a learner!” | |
| **Practise throughout the week:**  Students take notice of effective and attentive listening skills throughout the week. Have some “selected” students tally attentive listening skills and non-attentive listening skills. Discuss these at the end of the week. | |
| **Resources:** Publishing paper | |
| **Evaluation:** Monitor results from survey. Reinforce the effective and attentive listening skills. | |